Senior Executive Report!

Welcome to Term 3, another busy term for everyone with a myriad of activities and learning experiences. Next week is Education Week, a time to celebrate the achievements and successes of our students, teachers and support staff across all NSW public schools and we would certainly like to acknowledge the commitment to learning that is visible at our school.

Parents of Year 8 students are invited to the school on Wednesday 29th July at 5pm to receive information about Year 9 subject selections. This will take place in the school hall and we encourage you to attend.

As year 12 move towards the business end of the HSC they will commence their Trial HSC in Week 3. We wish students well in their studies and remind them to keep a balance in their lifestyle. Parents can find useful information on the BOSTES website in regards to supporting children during the HSC.


Over the holidays facilities for students have been upgraded with the changerooms and toilets being painted and new recycling bins, due to the environment group efforts, installed in the playground. We are positive that students will appreciate the difference this makes in their environment, and ask that students respect these facilities and use them appropriately.

CALENDER

**Week 2: Education Week**

- **27 July 2015**
  - Year 8 Scripture
  - Education Week
  - Year 9 High Resolves - Hall

- **28 July 2015**
  - ICAS - English Comp
  - Year 9 High Resolves
  - ABCN Year 11 Girls

- **29 July 2015**
  - NAIDOC Assembly
  - Maths Olympiad (during assembly)
  - Year 11 PDHPE First Aid Course
  - Year 8 into Year 9 Subject selection

- **30 July 2015**
  - Australian mathematics Competition All Day
  - Dance Ensemble Cake stall

- **31 July 2015**
  - Yr 11 Welfare Activity
  - RYDA Yr 10 Excursion

**Week 3: Trial HSC Commences**

- **3 August 2015**
  - Year 9 Scripture
  - HSC Orals Commence

- **4 August 2015**
  - Year 11 Girls

- **5 August 2015**
  - Yr 11 Modern History Oral Presentations Assessment

- **6 August 2015**
  - Australian Maths Competition
  - Me The Way
  - JMC Academy/Careers

- **7 August 2015**
  - All Day, Jeans for Genes Day
  - Legacy Public Speaking Comp
Used by over 1000 schools and 300000 students globally, EducationPerfect is a powerful assessment tool. Students at Parramatta High School have participated in the EducationPerfect : Social Sciences Championships and the LanguagePerfect :World championships with outstanding results.

The most notable results, include 5th placed school for Indonesian in NSW and 6th placed school for Social Sciences in NSW. Globally our language results are 518th out of 1077 schools and in social sciences 54th out of 737 school. These results are the combination of efforts and skills of students and the dedication and experience of our teaching staff.

Well done Parramatta High School!

The ICAS Science Competition 2015

Students from Parramatta High School achieved outstanding results when they participated in the International Competitions and Assessments for Schools (ICAS) Science Competition this year.

ICAS is developed by Educational Assessment Australia (EAA), UNSW Global Pty Limited. For over 30 years EAA has been delivering ICAS to students across 21 countries with almost one million entries received each year.

ICAS Science assesses students’ skills in the key scientific areas of:

- Interpreting data, including observing, measuring and interpreting diagrams, tables and graphs
- Applying data, including inferring, predicting and concluding
- Higher order skills, including investigating, reasoning and problem solving
- The problem solving and critical thinking skills students develop through the experience are not only valuable across all school subjects but would be taken beyond school.

It provides independent evaluations of students’ skills and knowledge in core learning areas and provide insight into students’ understanding.

This year, 33 of our students across Years 9 and 10 participated in the ICAS Science Competition and we are very proud of their competition results with 10 students awarded Distinction, 13 Credits and 3 Merits.

<table>
<thead>
<tr>
<th>Students awarded Distinction (top 5%)</th>
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<tbody>
<tr>
<td><strong>Year 9</strong></td>
</tr>
<tr>
<td>Cindy Lam</td>
</tr>
<tr>
<td>Neel Desai</td>
</tr>
<tr>
<td>Andy Chau</td>
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<tr>
<td>Jeyvicknan Jeyadevan</td>
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<tr>
<td>Arrjun Rajaratnam</td>
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We would like to recognise the participation of students and congratulate them on their efforts and achievements and encourage students to participate next year.

Ms K. Wu Science
Thank you to Anika Prodduku from 8MUS4 for sharing this fantastic colourful copy of a poster that she prepared for a title page in her music book.

CONCERTS AND PERFORMANCES
The end of Term 2 was very hectic for Music students with excellent performances from Year 12 students at weekly assemblies, the June Rock Show, at which the Stage Band and Elective Music classes excelled and the MMM – Manic Music Matinee for Year 8 students at which much emerging talent was evident. Year 8 students performed a shortened Encore of the MMM at the Goodwill Concert for visiting students from Hong Kong on Tuesday 21 July at which our talented visitors also performed an item.

INSTRUMENT LESSONS
As many students have been purchasing their own new instruments there are now several instruments available for hire.
Nine music tutors conduct instrument lessons at PHS after school each week.
The following instruments are now available for hire: violin, viola, cello flute, clarinet, alto saxophone, trumpet, trombone.
Students who already play an instrument are invited to audition to join the Stage Band or one of the String Ensembles. Guitar and piano lessons are also available.

See Ms Piper in Room 41 for more information.

8 Music 1

Mr Harries’ guitar group

Mr Secrett’s guitar group

Rock show – Stage Band

Rock show -Titanium

Rock show -Prefects
Section 1.01 WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with. The national data collection will count students who have been identified as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

Section 1.02 what is the benefit for my child?

The aim of the national data collection is to collect better information about school students with disability in Australia. This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability. The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

Section 1.03 WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors. When implementing the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory. The information provided through the national data collection will enable all Australian governments to better target support and resources to benefit students with disability. The data will help schools to better support students with disability so that they have the same opportunities for a high quality education as students without disability.

Section 1.04 WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school. Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students. These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

Section 1.05 WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

Section 1.06 What information will be collected?

Every year your child’s school will collect the following information for each student with a disability:

- the student’s level of education (i.e. primary or secondary)
- the student’s level of adjustment
- the student’s broad type of disability.
The information collected by schools will be provided to all governments to inform policy and programme improvement for students with disability.

**Section 1.07 WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?**

The definition of disability for the national data collection is based on the broad definition under the DDA. For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

**Section 1.08 Who will collect information FOR THE NATIONAL DATA COLLECTION?**

Teachers and school staff will identify the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team’s observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

**Section 1.09 How will my child’s privacy be protected?**

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities. Further information about privacy is available from [www.education.gov.au/notices](http://www.education.gov.au/notices).

**Section 1.10 IS THE NATIONAL DATA COLLECTION COMPULSORY?**

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and report information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child’s school principal and the relevant education authority or association of independent schools. Even if your child’s information is not included in the national data collection, the school is still required to provide support to your child with education needs.

**FURTHER INFORMATION**

Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may involve your child.


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Have you downloaded the Parramatta High School Skoolbag app yet?

All details can be found at: