The Learning Support Team at Parramatta High School

The Learning Support Team at Parramatta High School works to assist students with learning difficulties. These students require support to equitably access the curriculum.

The role of the learning support team (LST) is to:

- identify and assess students experiencing difficulties in learning
- plan, implement, monitor and evaluate programs for students with learning difficulties
- build the capacity of teachers to support students with a diverse range of learning needs

In working collaboratively with school executive, classroom teachers and parents, across all KLA’s, the LST provides support through the following:

- assist with the identification and assessment of students with learning difficulties, including those with mild intellectual disabilities and language disorders.
- make information available to staff concerning the specific needs of identified students.
- provide students with strategies which will help them to become more independent learners in the mainstream class setting.
- assist teachers to meet the needs of LD students through curriculum adjustments, accommodations, Personalised Programs
- Co-ordinate Life Skills programs for targeted students
- support School Learning Support Officers (SLSO) working with funded students
- provide avenues for involvement of parents/ carers in the planning of educational outcomes for their children.
- provide literacy and numeracy support across the KLAs
- liaise with members of the Learning Support Team regarding referrals and programming priorities.
- support literacy/ numeracy programs for Aboriginal and ESL students.
- consultancy and training and development with other teachers
- withdrawal of students for assessment
- withdrawal of students for short term intensive instruction and monitoring of progress
- support for peer tutoring and other programs
- work collaboratively with teachers to modify work and assessments for students with special needs
- organise assessment disability provisions such as readers/writers for students who are sick, disabled or injured.
- team teaching
- Individual learning plans for targeted students
- Conduct year group assessment
- Other related duties of the role, within the skills and competencies of the STLA, as directed by the principal.